



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GAUTAM BUDDHA UNIVERSITY
• Name of the Head of the institution	PROF. RAVINDRA KUMAR SINHA
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202344202
• Mobile no	9416113718
• Registered e-mail	registrar@gbu.ac.in
• Alternate e-mail address	iqac@gbu.ac.in
• City/Town	Greater Noida
• State/UT	Uttar Pradesh
• Pin Code	201312
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Dr. Arpit Bhardwaj

• Phone no./Alternate phone no	01202344227				
• Mobile	8878853111				
• IQAC e-mail address	iqac@gbu.ac.in				
• Alternate Email address	arpit.bhardwaj@gbu.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gbu.ac.in/">https://www.gbu.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gbu.ac.in/Admissions/DownloadFile?nName=17906680_6252a53d.jpgAcademic%20calander%202034-24%20.jpg">https://www.gbu.ac.in/Admissions/DownloadFile?nName=17906680_6252a53d.jpgAcademic%20calander%202034-24%20.jpg</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2018	02/11/2018	01/11/2023
<b>6.Date of Establishment of IQAC</b>			16/01/2019		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Biotechnology	DBT PG (M. Sc.) Teaching Programme	DBT	2020	18000000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>1</b>		
• The minutes of IQAC meeting and compliance to the decisions have been			<b>Yes</b>		

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Academic Audit of the departments and university campus reform drive. 2. MoU with Academic Institutions. 3. Faculty enrichment programs. 4. IPR promotion drive. 5. Policy guideline for promotion of Research and Consultancy.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Admission of Foreign Students	A number of students is Buddhist department were admitted.
Sports Activities	A number of sports activities were conducted during the academic year. Many of our students participated in state level sports
Sports Activities	A number of sports activities were conducted during the academic year. Many of our students participated in state level sports
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	15/01/2025
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Nil	Nil
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>The university adopts interdisciplinary and multidimensional approaches for producing societal research. Various schools of studies are well supported by talented and innovative faculty members, who are striving hard to establish the schools as institutions of repute with their pioneering research, conference participation, and academic endeavours, and above all, to encourage scientific inquiry and inquisitiveness among the students as well as academicians.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>The university has registered on the ABC/NAD portal and is committed to providing students' data on it in a timely manner.</p>	
<b>18. Skill development:</b>	
<p>The university strives to achieve a harmonious equilibrium between theoretical knowledge and practical learning, while also fostering the development of skills and fostering a professional attitude among students from diverse disciplines. Through its various academic activities and innovative pedagogies, the university is emerging as a center of excellence. Our growing number of research projects, publications, and meaningful interventions are testimony to our claim. It has been gaining an international community. Our tireless efforts to engage with industry and integrate necessary skill sets into our curriculum have begun to yield results, leading to the establishment of various incubators and development centers in major emerging sectors.</p>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>University is accelerating toward integration of Indian Knowledge</p>	

system through designing innovative course curricula mainly in Hindi, English, Pali-Prakrat, and Urdu languages. The University Cultural Council promotes co-curricular and cultural activities among the students through its wide varieties of events throughout the year to inculcate the values of our ancient wisdom and cultural heritage. University focuses on the all round development of its students hence to strike a balance between books, syllabus and curriculum, co-curricular activities are incorporated to enhance the creative, intellectual, moral, social and cultural development of the student. Throughout the year various cultural events are organised by different clubs of the Cultural Council where students get the opportunity to develop and exhibit their skills and non-academic abilities. University's annual cultural event 'Abhivyanjana' intends to add wings to intellect, imagery, and creativity of our students. It aims at dissolving the cultural demarcations and facilitates a new school of thought where every student thinks beyond boundaries. It also gives a platform to the budding managers, team leaders and team players, testing their own abilities against all odds. The cultural council of the university consists of following clubs: :-

- Adventure Club
- Natures Club
- Audio Visual Education Club: Pradarsh
- Debating Society: Drishtikon
- Literary Club: Arhant
- Photography Club: Pratibimb
- Techno-Cultural Club
- Art Club
- Creativity Club
- Dance Club: Jhanak/Jhankaar
- Dramatics Club: Dishyan
- Music Club: Swaranjali
- Social Service Club
- Painting Club: Chitrakala

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Outcome-Based Education (OBE) is the education approach that focuses on the clarity of graduate programmes. According to the OBE philosophy, the curriculum should describe the career and professional achievement for which the educational program is designed. Further, the curriculum should clearly describe the knowledge and abilities the graduate will have by the end of program/course teaching. The philosophy suggests that, the learning in the institute must be useful in the world of work and life and therefore the curriculum should clearly focus about the graduate attribute by the end of graduation. The clarity in the focus is beneficial to all stakeholders. The educational outcomes are described in terms of program educational objectives, program outcomes and course outcomes

#### **21.Distance education/online education:**

Not applicable.

### **Extended Profile**

**1.Programme**1.1 124

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 28

Number of departments offering academic programmes

**2.Student**2.1 5481

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1094

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 5253

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 0

Number of revaluation applications during the year

**3.Academic**3.1 1554

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 115

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3 389

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 7004

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2 3029

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

## Extended Profile

<b>1.Programme</b>	
1.1	<b>124</b>
Number of programmes offered during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
1.2	<b>28</b>
Number of departments offering academic programmes	
<b>2.Student</b>	
2.1	<b>5481</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>1094</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>5253</b>
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>0</b>
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	<b>1554</b>

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		115
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		389
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		7004
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.2		3029
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.3		108
Total number of classrooms and seminar halls		
4.4		795
Total number of computers in the campus for academic purpose		

4.5	46,25,50,818
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The courses offered by various departments are relevant to location, national, regional, and global developmental needs. All the courses are related to Science and Technology, discipline and industry. For instance, there are courses that mandate the students to gain exposure and first-hand experience in the field. This includes posting, community exposure, internships, field trips, educational trips to cultural & heritage sites and industry visits. The university has begun to address the growth in technology and future needs. Programs or courses in emerging areas, such as artificial intelligence, Machine Learning, 3D Printing, Weather Monitoring, and Ambient Air Pollution Monitoring System, Metro Rail and Transit System, and other related fields. Our social work program also focuses on these students.

In addition to these students in our social work program are posted in the nearby village for community exposure, learning and developing sound understanding about social networks, opportunities and challenges of local community. Thus, the programmes and courses offered by the university inherently incorporate local, national, regional and global developmental needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

298

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to professional ethics, gender and human values, the environment, and sustainability in the curriculum. The university places a major focus on issues such as human values and professional ethics to integrate cross-cutting issues. We focus on environmental ethics, workplace ethics, and research publications. Workplace ethics, gender, marginalized literature, societies, and economic equity and sustainability are crucial factors for prioritizing and empowering students respond to such factors at different levels, such as UG and PG Doctoral level. Students receive education about the environment and sustainability. Various activities, including group discussions, address these issues.

During their research, they conducted presentations, guest lectures, and field studies, project in all programs. We sensitize and encourage students to work towards gender equity from a cross-cultural perspective, including human rights, women's rights, child rights, and gender equality. Environmental science requires a mandatory core science; hence the first year of the UG program includes three credits.

Furthermore, the university's work culture is based on the Sigma-Six Q sustainable lifestyle, which emphasizes integration. This includes water quality, air quality, e-education, and healthcare. Agriculture and dairy practices, innovation, and human values are all important. The university also offers courses like Human Values & Buddhist Studies.

At the UG and PG levels, students enrol in Ethics, Buddhist Moral Values, and Contemporary Society, respectively. Intellectual Property: We also offer rights, biosafety, bioethics, and meditation as compulsory subjects at least once during the Int.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3608

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1215

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3840

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1215

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university organizes Orientation programmes/Induction programmes for newly admitted students both at the university level and at the department level. The amenities in the university and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit.

Policies for slow learners:

- Remedial Classes to improve the academic performance

- Group Study System with the help of a group of advanced learners
- Academic support by the class teachers, and mentor and other volunteers,
- Academic discussions after the class hours for better understanding of difficult concepts

Policies for the advanced learners: -

- Skill Development Programme like Communicative English, public speaking
- Aptitude and Placement
- Encouraging to enrol in MOOC Courses - Swayam
- Providing additional reference material and mock interviews
- Conduct of student seminars
- Coaching classes for competitive exams
- Encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ at national and international levels
- Active participation in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes
- Active participation in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5481	115

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The following student centric methods are used:

- Summar training, internship and field visists,
- Community interaction
- Expert lectures
- Group Projects/Assignments
- Library-centric assignments
- Case studies and Reviews
- Simulations
- Live Projects
- Industry Mentorship
- Students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university promotes effective use of ICT enabled tools in teaching learning process. The teachers frequently use the following ICT enabled tools:

- Various digital platforms
- Google Forms
- Zoom, Meet, MS Team, Easy Class etc.
- Moodle
- Remote proctored exams, Quizz App
- Google Classroom etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

106

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
115	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b>	
111	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
11	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
3	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.5 - Evaluation Process and Reforms</b>	

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

34

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination section is actively increasing the use of IT Tools in the examination process. Some of the important activities are listed below:

1. No manual feeding of marks. End semester marks are entered through OMR based answer sheets,
2. All the certificates, marks sheets, tabulations are prepared by using in house developed computer programs,
3. Student admit cards are issued online,
4. Results are declared online,
5. Student request for provisional degree, migration etc are received online, with online fee payment system.

All back papr courses, repeat course applications and fee payment are done online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In order to make the students aware of the learning outcomes and program specific outcomes the PO/CO/PSO documents are uploaded on the university website for public view. These stated learning outcomes are ensured by the concerned teachers in their classroom transaction.

The URL for the above is : <https://www.gbu.ac.in/iqac/poco>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Academic Council of the University frequently evaluates the outcome and satisfaction level of various course programs conducted by the university, as well as program-specific outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1295

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.gbu.ac.in/igac/sss>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The following strategies are adopted for frequently updation of research facilities of the university:

1. Procurement of journals and learning resources,
2. Priodical updating of the existing laboratories and research facilities,
3. Setting up of new labs,
4. Getting funds for the ongoing projects,
5. Purchase of new equipment and machinaries,
6. Encouraging teachers to participate in Conferences, Seminars and Symposiums of National as well as International levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2,80,08,772.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to create an echo system for innovation and transfer of

knowledge, The university has initiated a number of measures.

- Applied for MSME
- Gautam Buddha University Incubation Centre was approved on 05.12.2018, and an Incubation Committee was approved by the Order Number GBUY-002/Admin/2.1/2018-4692 (copy enclosed).
- Lab 1 of Central Computer Centre was allocated as the operational space for the Incubation Centre by the order number GBU-CRC/2018/04-25 dated 27/06/2019 (copy enclosed).
- Gautam Buddha University received an approval in principle by Ministry of Micro, Small & Medium Enterprises, Government of India on 06.04.2021 by the order number F.No.033(10)/Inc/7th PMAC/2021-21,
- Incubation Centre had organized an Idea Generation Contest, in which 24 entries of new ideas were received from the students and alumni of Gautam Buddha University. After careful scrutiny of these ideas sixteen teams were interviewed and ask to submit a Detailed Project Report, by the Incubation Committee. A Total of four Detailed Project Reports have been received by the Incubation Centre. As soon as the University physically opens for students the process for incubating these companies will be undertaken.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**E. None of the above**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
6	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
263	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
208	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
146	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>B. Any 4 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>20</b>	<b>24</b>
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>20</b>	<b>24</b>
<b>File Description</b>	<b>Documents</b>
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.5 - Consultancy</b>	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its</b>	

faculty to undertake consultancy. This policy is bifurcated into two parts namely Institutional and Individual consultancy policy:

The details are attached as supporting documents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5,69,206

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and help acid attack survivors are organized. Blood Donation camps have been organized. Awareness of Legal Rights Awareness of Oral Health (Aim to Terminate Tobacco and Cancer). Health Checkup Camp Farmer Training on sustainable agricultural practices. Training of Rural Women Impact & Sensitization The activities conducted lead imbining the values of social responsibility such as:

1. Help people in need and distress
2. To understand and share the need of under privileged children
3. To promote cleanliness in all span of life and common places, Juggi areas.
4. To acquire social values and a deep interest in environmental

related issues. Learning outcomes of the activity:

1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives

. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.

3.Develop a passion and brotherhood towards community, affected people/animals and destitute.

4.Develop skill and aptitude for problem solving.

5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

300

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university departments are conceptualized in 8 schools which have ample number of classrooms well equipped with OHP, LCD projectors, efficient audio-visual system and green/white boards and laboratories wherever it is required. The university has 118 dedicated ICT enabled classroom to cater the need of all programs other than computer labs, conference halls, and university library facility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institution has adequate facilities for yoga, games (Indoor, outdoor) and sports (gymnasium, yog center etc.) We have the following facilities:-

Synthetic Lawn-Tennis courts with floodlight=04 Nos, synthetic Volleyball courts with floodlight=4 Nos, Synthetic Basketball courts with floodlight=03 Nos, Gym Facility in Girls Hostel=4 Nos, GBU Club : Gym Facility=01 No. Wooden Badminton Courts=02 os, Squash Court=01, Billiard Table=1 No. ITTF approved Table -Tennis Table=1. Cricket Stadium = National Level Cricket Stadium with pavilion of sitting approx. 650 Persons=01, Cricket Practices Pitch=7

Sports Centre : ITTF approved Table-Tennis Table in Sports Centre = 06 Nos , 10 M Air Pistol Shooting Range = 5 targents, Boys Gym Facility = 01 No. Practice Soccer cum track and field =,01No

Indore Stadium : Centre Playing Area approx - 38.50 x 59.60 m with PVC approved Sports Flooring, Seating Capacity - approx 5000 persons with the facilities of Badminton Courts =08 Nos. Basketball Court = 01 No & Wooden Squash Courts - 02 Nos.

Proposed Sports Facilities : Hockey Astro-turf Stadium with pavilion of sitting approx 650 persons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Gautam Buddha University has 455 acres of lush green campus with the built-up area of 8,000,000 sq. The fully residential campus is modelled in line with the best institutions of higher learning across the globe. The University has a world class infrastructure in terms of its buildings of Eight Schools of learning with auditorium and conference facilities, Administrative Block, Central Library, University Auditorium with 3000 seating capacity, Sports Complexes, Health Care Centre, Hostels, International Convention Centre and a well-equipped Guest-House. Excellent internal roads, gardens, illuminated campus, state of the-art IT enabled class-rooms, laboratories and other amenities, well maintained hostel buildings make the University an incredible place for study. A rich library facility with well stacked books, journals, magazines, separate reading and reference sections and modern e-resources with free-access to a large number of e journals and e-books makes it a very significant source of learning. area is in the midst of the Schools of the University. Entire campus is equipped with Wi-Fi facility of 1GBPS Internet Speed with 24 hours power backup. With special consideration for differently-abled persons, There is a facility of lifts in all the Schools, administrative building, and central library with separate wash room facility in all the School buildings

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6624

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is a fully automated with libsys and RFID systems. The Library provides various value added services: Xerox, Printout and Scanning facility Computers for browsing digital contents Smart ID Cards facilities for Students/Faculties/Staffs WiFi enabled OPAC (Online Public Access Catalogue):  
<http://172.25.5.12.8080/jopeccv06> / for internal access only

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4607424

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

61008

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****121**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility****An exclusive IT Policy of the Gautam Buddha University is attached.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
<b>5481</b>	<b>795</b>

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing****E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Upload the data template	<b>No File Uploaded</b>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****2749**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The detailed procedures are elaborated in the enclosed write-up.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)****1102**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year****730**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<p><b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b></p>	<p><b>B. Any 3 of the above</b></p>
---	-------------------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>• All of the above</b></p>
--	----------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**10**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
195	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
34	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
5.3.2 - Presence of Student Council and its activities for institutional development and student welfare	
A fuctional Student Council exists in Gautam Buddha University.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year</b>	
5	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Gautam Buddha University Alumni Association is registered under society act 1860. But there is no significant financial and other support services received form Alumni in year 2023-24

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

"A globally acclaimed integrated academic and research institution that creates a vibrant community of intellectuals and entrepreneurs endowed with Character, Creativity, Competence and Commitment, who can inspire meaningful transformations to ensure holistic growth and development of the society." Mission The Mission of University is expressed though the following goals:

- To generate a community of scholars who can manage continuity and change.
- To seek and incorporate the best practices in teaching and learning from around the world. To inculcate in the learners due appreciation for ethical, ecological & economic issues of knowledge.
- To provide knowledge based scientific solutions to satisfy

the need of society and industry.

- To ensure an academic environment that guarantees avenues for all historically excluded sections of the society The leadership of the University through its goals setting approach sets governance eco-system that is supportive and participative for the stakeholders
- Each stake-holders represent the University through its formal Authority, Academic, and Administrative Bodies as members or special invitees.
- Most of the programs offered by the University are targeted toward socially inclusive and outreach components to benefit society

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. To enhance wider participation of all the faculty members to enrichment, a consultative meeting of all faculty members has been presented to be conducted before the holding of every BoS meeting. This empowers the faculty members and curriculum is enriched in a better manner from the suggestion of all the faculty members.

2. Similarly consultative meetings of the Deans of all schools studies, HoDs have been begun to be conducted before the conduct of meetings of various statutory bodies with respect to examination, fee determination and so on.

3. The departments and institutes of the university practice decentralization and participative management in their administration. The university has several committees comprising teachers –Admission, Exam, IQAC etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Curriculum Development Course structure have been revised and duly approved by B.O.S. Board of Studies and Academic Council.

Suggestions of students and participation from industry is also taken these exercises.

2. Teaching and Learning Department is committed to provide outcome based education and nurtures an inclusive environment to serve diverse needs of students. Due to Covid-19, we adopt online teaching by using Google Meets and Other LMS. Faculty and students were motivated through webinars too.

3. Examination and Evaluation Examination and Evaluation at the central level. Online examination were conducted under e-invigilation

4. Research and Development Research scholars give research progress seminar and updated research activities (Online/Offline mode)

5. Library, ICT and Physical Infrastructure / Instrumentation e-Resources were added to library.

6. Human Resource Management Faculty seminar/workshop were organised. Faculty members were motivated to take online classes easily. Industry Interaction / Collaboration industry guest lectures and industry visits for industry academia interface Admission of Students Admission of Students at university level through online entrance exam all india level

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Curriculum Development Course structure have been revised and duly approved by B.O.S. Board of Studies and Academic Council. Suggestions of students and participation from industry is also taken these exercises.

2. Teaching and Learning Department is committed to provide outcome based education and nurtures an inclusive environment to serve diverse needs of students. Due to Covid-19, we adopt online teaching by using Google Meets and Other LMS. Faculty and students were motivated through webinars too.

3. Examination and Evaluation Examination and Evaluation at the

central level. Online examination were conducted under e-invigilation.

4. Research and Development Research scholars give research progress seminar and updated research activities (Online/Offline mode)

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

C. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

GBU has been providing all Employee Welfare benefits such as Campus Housing with amenities such as Sports, Gym & Recreation facilities, ATM facility bank, post office, Guest House etc. for its employees. The University has extended National Pension Scheme, Medical Reimbursement-cum-Health Scheme for employees. The

University also provides all statutory social security and welfare scheme such as Maternity benefits, Child care, reimbursement of tuition fee etc. The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level and provide duty leave. During the last five years the University has been very liberal in permitting the teachers to pursue research programmes. A large number of faculty members and non-academic staff were permitted to attend various in house or external training, development, workshops, Management Development Programme etc. to enhance their skill and knowledge to achieve career growth

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

GBU conducts financial audits to insure the effective operation of the institution and to review compliance with a multitude of administrative regulations. The exercise is also done to generate a degree of reliability in management that the financial exercises are being done well and the University is prepared to meet potential challenges. It is also intended through this process to bring the transparency in the entire financial operation

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1,85,55,871.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.4 - Institution conducts internal and external financial audits regularly

GBU conducts internal audits for all academic and administrative audit types every year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The university has a focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The IQAC prepares, evaluates and recommends the AQAR, for approval by the competent authority of the university. The IQAC also evaluates and recommends the Program outcomes, program specific outcomes and course outcomes for all programs, for approval by the competent authority of the university. The IQAC also performs the Students Satisfaction Surveys regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Complete Adoption of Choice Based Credit System As a quality measure and in line with the direction of University Grants Commission (UGC) GBU has adopted Choice Based Credit System (CBCS) for all its campus mode education programmes. GBU offers all its Undergraduate, Postgraduate and PhD programmes (course works) in accordance with CBCS.

2)New Academic Programmes Various UG & PG programs were initiated to impart knowledge among students.

3) MoUs Several MoUs with national Universities / Institutes and Govt. Agencies and Companies ahve been established during the year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a critical aspect of fostering inclusive and equitable societies. We at GBU adoptthe following strategies:-

- highlighting the barriers that persist and the initiatives aimed at promoting equal opportunities for all genders.
- By analyzing various educational contexts this study reveals disparities in access, participation, and outcomes.
- Furthermore, it emphasizes the importance of policy interventions, curriculum reforms, and community engagement in achieving gender parity.
- The findings suggest that promoting gender equality in education not only benefits individuals but also enhances the overall quality of education and societal progress

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:**

Gautam Buddha University is a Residential University it occupies around 500 Acres of land area and covered by lush green surroundings. About 1500 different types of plants and trees has been planted. It has different schools of studies and 11 Boys, 7 Girls and 1 Married Research Scholar hostels. Maintenance of civil work has been continuously done by maintenance work department. All solid waste generated are being disposed off beyond the residential limits of municipal area in the form of landfill.

**Liquid waste management**

All buildings, like Administrative Block, Hostels, Residential Area, auditorium and guest houses etc are fully connected with existing sewer line which is connected to main sewer system of

**Greater Noida Authority. Further management is being done by Greater Noida Authority.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**

**B. Any 3 of the above**

5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The University has conducted several programs through its Cultural Council and various Activities Clubs providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The university also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels- departments, hostels, and university- and on different occasions like Independence Day, Republic Day etc. To cater to the linguistic diversity, all student related competitions like Essay Writing, Elocution are conducted in three languages, Urdu, Hindi, and English. The various departments of the university conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. GBU NSS cell organized various events to sensitize students about different domains of academic and professional aspects. Besides academic and</p>	

cultural activities, University has built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

By organizing specific events, such as Constituion Day, Seminars on Indian Values system, and panel discussions during teaching classes, on topics, such as, rights and duties of the citizens, good governnace, and intellectual property rights.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university schools of Learning Organize and celebrate specific events, viz. World Environment Day, World Food Day, Earth Day, Engineers Day, Mathematics Day, National Science Day, Hacathan, Hindi Diwas, Constitution Day, Moot Courst Competition, Meditation Programmes, Food Fest, Cultural Event-Avibyanjana, Sports Events-Sauryotsav, to name a few.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The insitution adopted contemporary course curriculumns and implemented program objectives and course objectives to achieve the desired goals of the program. This will be helpful to fulfil the need of the society at local and global level.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As mentioned before, innovations for the academic programs have been encouraged. All aspects of institute functioning have been administrated and the key innovations have been in use and highlighted here: Establishment of state-of-art Classrooms: All departments of the University have classrooms wellequipped with OHP, LCD projectors, efficient audio-visual system and green/white boards. Email groups: This is to establish an efficient communication among faculty members, office staff and students. Administrative communications are also made online with an objective of environmental consciousness. Partnerships and Collaborations: University has signed a significant number of Memorandums of Understanding (MoU) with leading National and International Organizations to foster quality research and cross functional collaborations.

7.3.2 - Plan of action for the next academic year

### Dean Academics

1. Promote internationalization of higher education to improve quality of education by forging academic partnership for joint/dual degree programme, research partnerships, students/faculty exchange semester abroad, summer schools etc. with global and foreign universities/and research institutions. It will enhance global presence of the GBU, gaining valuable international exposure, exchange knowledge, and contribute to global pool of academic excellence,

Being a member of AIU, the GBU is seeking support of AIU for

forging meaningful partnership with reputed foreign universities.

1. Promote and establish world class facilities in the field of AI, ML, IoT, etc. through it Advance Centre of AI (to be supported by the Govt. of Uttar Pradesh)
2. Update library and information facilities,
3. Launch new academic programmes as per need of the industry and society,
4. Promote sponsored research and consultation services,
5. Promote Academic-Industry linkages through MOUs.

#### Director Works

1. Plan for generation of solar energy of around 30,00,000 KWh
2. Arranging water supply through GNIDA for Ganga Jal
3. Energy conservation by shifting conventional energy usage to non-conventional energy systems,
4. Automation of power distribution system,
5. Arrangement of domestic consumption electricity tariff for those residing in family accommodations
6. Sensor based energy conservation.